

2021-2022

Family Engagement Plan

Knollwood Elementary School

A School-Wide Title I School

- We will conduct an annual meeting within the first 20 days of school to inform parents/guardians about the Title I program and share the resources that are available because of Title I funding.
- We will create a learning agreement that will outline the responsibilities of the student, the teacher, the principal and the parent/guardian.
- We will inform parents of how we work to assist students who are experiencing academic difficulty in reading and/or math.
- We will provide quarterly progress reports and report cards to inform parents of students' academic performance.
- We will conduct parent/family involvement activities throughout the year and use a variety mode of communication to inform parents about these events.
- We will offer training to educate and/or inform parents/guardians which will equip them with skills to better assist their children.
- We will communicate with parents through homework folders, monthly class newsletters, Seesaw and/or Canvas, and other communication apps or programs.
- We will utilize our Parent-School Liaison to help improve the communication between parents and encourage parent participation. If parents are unable to attend in-person events, our goal will be 50% participation in at least one parent involvement activity. The goal for in-person participation will be 75%
- We will notify parents of their right to request information regarding the professional qualifications of their child's teacher or paraprofessional.
- We will encourage parents to be active participants in our school by joining and participating in our school PTA and attending parent activities at school.
- We will notify parents/guardians when their child is served four or more consecutive weeks by an individual who does not meet NC licensure requirements.



Knollwood Elementary School has been identified as a Target Support and Improvement School (TS) by the North Carolina Department of Public Instruction. Specifically, the school has been designated as a TSI-Additional Targeted Support (TSI-AT) school has one or more subgroup(s) where the subgroup performance grade score is below the highest CSI school's ALL STUDENT group during the identification year.