



ROCKWELL ELEMENTARY SCHOOL TITLE I PARENT ENGAGEMENT POLICY 2024-2025

In accordance with the, Every Student Succeeds Act (ESSA) of 2015, Parent/Family Engagement, Rockwell Elementary School will:

A. Involve parents/caregivers in the development of Title I plan through the use of the Teacher-Led Design Team and provide opportunities for annual review of the plan through surveys or committees.

B. Build capacity to ensure strong and effective parental engagement by:

- i. Helping parents/guardians understand the state and local academic standards and assessments through school meetings and written communications such as newsletters, brochures, and electronic communications;
- ii. Providing materials and training such as literacy training, math training, training for technology usage, information about district and school renewal plans, and student assessments.
- iii. Educating school staffs and parents in the value of parent/family engagement to build ties between parents and the school;
- iv. Ensuring that communications to parents/guardians are in a format and appropriate to provide parents/guardians information about programs and activities to increase parent involvement;
- v. Providing information, educational resources, parent trainings, and support;
- vi. Including invitations to parents/guardians to meet with the Teacher-Led Design Team;
- vii. Providing opportunities for parents/caregivers with limited English proficiency, parents/guardians of children with disabilities, and parents/caregivers of migratory children to participate in parent/family activities.
- viii. Conduct a Title I Annual Meeting within the first 20 days of school.
- ix. Involve students, staff, and families in the new school-wide house system to build upon our school culture and community.

C. Conduct an annual evaluation of the parent/family engagement policy and effectiveness of parent/family engagement strategies.

D. Ensure engagement of parent/caregivers in school activities by:

- ✓ Providing meetings at various times;
- ✓ Conducting home visits;
- ✓ Convene an annual meeting to explain the Title I Program;

- ✓ Developing school-home agreements
- ✓ Providing digital access to materials in case families are unable to attend Parent/Engagement Activities at school.
- ✓ Providing virtual meetings through Zoom, Google Meet, or phone conferences as needed.
- ✓ Providing paper copies as requested.

E. Parents/guardians may request information regarding the professional qualifications of their student's teacher and/or paraprofessional.

F. Parents/guardians will be notified when their student is served for four or more consecutive weeks by an individual who does not meet NC licensure requirements.