One World, Many Cultures

Rowan Salisbury English as a Second Language

Newsletter



ACCESS 2021 Under Plan B



We are well into our second semester and preparing for ACCESS 2021. This year is going to be different from previous testing seasons. We have spent the last year teaching and interacting with students in a new and very different way. ACCESS will be different as well. We are scheduling with expediency in mind. There are so many unknowns with COVID-19, we need to work through finishing the assessment as timely as possible. All your preparation and hard work are greatly appreciated and do not go unnoticed. Thank you for all you do.



We have two teachers here in Rowan County through the Participate program. Both of these teachers came to us in the fall of 2019.



I am experienced in
educational
coaching and
technology
implementation with

English Learners.

My name is Johanna Jaramillo. I have been an ESL and EFL teacher for 10 years. I have taught in Medellin, Colombia and my most recent teaching experience is at Knollwood Elementary in Salisbury, North Carolina. Professionally, I am an Apple educator and an in-progress Seesaw ambassador. Also, I have taken courses related to and I have experience in educational coaching and technology implementation in ESL instruction. I love traveling and learning new languages. I speak Spanish, English, and Portuguese. Currently, I am starting my master's degree in TESOL at Greensboro College.

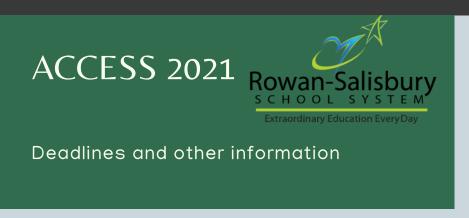




Hello, my name is Marcela Puerta, and I am an EFL/ESL teacher. I have been an EFL teacher for more than 10 years in different schools in Medellin, Colombia. My most recent experience is as an ESL teacher at Hurley and Overton in Salisbury, NC. I am finishing a master's degree in Wellness and Organizational coaching at FUNIBER, a Spanish university. Also, I have been studying and practicing mindfulness meditation and yoga. Currently, I am starting my second master's degree in TESOL at Greensboro College. I love this country, and I am enjoying my life in the US. I like hiking, reading, gardening, and traveling.

77

I am studying and practicing mindfulness meditation and yoga.



February 3 - ACCESS testing schedule due in ESL Shared Drive

February 10 - ACCESS ZOOM meeting with testing coordinators and accountability

February 22 - ACCESS testing window opens

February 24 - Summit Kindergarten ACCESS at Horizons

March 3 - Summit ACCESS at Knollwood and GQES (grades 1-8)

March 10 - Summit ACCESS at NRES and Hurley (grades 1-8)

April 16 - last day for newly enrolled students to be screened and tested

April 23 - End of ACCESS testing window

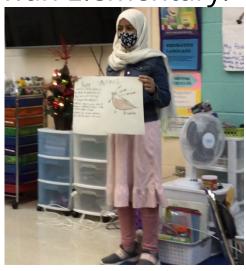






North Rowan Elementary:

Aryam



Aryam is a bright young girl that works very hard! She deserves recognition for excelling in academics. In ESL class she always volunteers and enjoys sharing her ideas with the class. She asks questions if she doesn't understand something and works diligently to complete her assignments thoroughly. In talking with Dr. Rusher her classroom teacher, I found out she continues to make consistent growth in all subjects. She is a well-rounded student that not only excels in academics but is kind, caring, and compassionate towards others.



Summit K-8 Virtual:

Angel

This year, I have the privilege to teach Angel. I have seen how he has made academic growth academically as well he has matured. He has taken his education very seriously. He has created a space in his house to study. He is always asking for help when he doesn't understand. If he is struggling a little bit in math and he asked me what he can do. I told him that the first step was talking to his math teacher and ask for additional small group instruction. I am so proud of how he recognized it and found a solution. He also participates in my virtual field trips and he is always asking amazing questions that help his classmates. This month in our parents' meeting, he participated with our guest speaker by providing examples of what he would like to do for his business. He likes to talk in front of all his classmates and tell them the importance of seeking help when you are not doing well in class. I am so proud of how little by little he has been overcome every obstacle as learning in a virtual environment is different. He has never missed a day and always complete all his assignments.

AIG and EL

The Rowan Salisbury Academically Gifted department is piloting a program at Knollwood Elementary to address the low incidence of ELs in the AIG program. The program will work with various stakeholders to examine the methods used to identify students who are academically gifted. Traditional testing and screening do not always show the true intellectual skills that our English Learners have. Through K-2 nurturing and a variety of non-verbal assessments and observations, we hope to identify more English Learners and their intellectual abilities.





From ESL Timeline 20-21

January 25th

Provide testing coordinators with a list of all student accommodations.

January 31st

Teacher collaboration contact log updated and Update Transitional Student log.

February 5th

ACCESS testing schedules due in Shared Drive.

February 22nd

2021 ACCESS 2.0 testing window OPENS.

February 28th

Teacher collaboration contact log updated and update Transitional Student log.

March 12th

Third Quarter Monitoring Forms Due.

<u>March 15th- 19th</u> <u>Spring Break - No testing</u>

March 31st

District ESL PLC Meeting (zoom)

March 31st

Teacher Collaboration Contact log updated and update Transitional Student log.



Supporting ELs

Here is a list of self-paced courses available for all teacher and administrators.

WIDA eLearning Courses Supporting English Learners

K-12 Teachers and administrators Self-Paced - Login must be requested https://bit.ly/2Dpgdg4

Supporting Newcomers in the Mainstream Classroom

K-12 TeachersSelf-Paced Canvas https://rss.instructure.com/courses/50971

Academic Conversations

K-12 Teachers Self-Paced Canvas https://rss.instructure.com/courses/32002

REFRESHER!! SIOP (Sheltered Instruction Observation Protocol)

K-12 teachers, Coaches, and Administrator Interest Form https://bit.ly/3bYwQMw

Focus your classroom teachers on learning how to support ELs through Ellevation's Instructional Strategies

https://app.ellevationeducation.com/Strategies/Collections