

Landis Elementary Title I Parent & Family Engagement Policy

The faculty of Landis Elementary School believes that family involvement is important to the success of all students. Landis Elementary is a school wide Title I school. We are committed to working with parents and guardians as we utilize digital instruction. Learning experiences that are intended to help parents/guardians become effective partners with the school include:

- Encouraging parents/guardians to promote the education of their children at home through the use of technology.
- Establishing conferences between parents/guardians and teachers.
- Reporting each student's progress through Progress Reports and Report Cards.
- Holding an annual meeting within the first 20 days of school to explain the services provided by the Title I program.
- Signing and following the guidelines of the *Agreement between School and Home*.
- Distributing electronic weekly grade level newsletters via Class Dojo
- Notifying parents/guardians that they may request information regarding the professional qualifications of their child's teacher and/or paraprofessional.
- Notifying parents/guardians when their child is served for four or more consecutive weeks by an individual who does not meet NC licensure requirements.
- Informing parents of supplemental learning materials available at Landis Elementary School.
- Opportunities will be provided for parents/caregivers with limited English proficiency, parents/guardians with children of disabilities, and parents/caregivers of migratory children to participate in parent/family activities.



Landis Elementary has been identified as a Targeted Support and Improvement (TSI) school by the North Carolina Department of Public Instruction. Specifically, the school has been designated as a TSI-Additional Targeted Support (TSI-AT) school has one or more subgroup(s) where the subgroup performance grade score is below the highest CSI school's ALL STUDENT group during the identification year.

