



ROCKWELL ELEMENTARY SCHOOL TITLE I PARENT ENGAGEMENT POLICY 2022-2023

In accordance with the, Every Student Succeeds Act (ESSA) of 2015, Parent/Family Engagement, Rockwell Elementary School will:

A. Involve parents/caregivers in the development of Title I plan through the use of the Teacher-Led Design Team and provide opportunities for annual review of the plan through surveys or committees.

B. Build capacity to ensure strong and effective parental engagement by:

- i. Helping parents/guardians understand the state and local academic standards and assessments through school meetings and written communications such as newsletters, brochures, and electronic communications;
- ii. Providing materials and training such as literacy training, math training, training for technology usage, information about district and school renewal plans, and student assessments.
- iii. Educating school staffs and parents in the value of parent/family engagement to build ties between parents and the school;
- iv. Ensuring that communications to parents/guardians are in a format and appropriate to provide parents/guardians information about programs and activities to increase parent involvement;
- v. Providing information, educational resources, parent trainings, and support;
- vi. Including invitations to parents/guardians to meet with the Teacher Led Design Team;
- vii. Providing opportunities for parents/caregivers with limited English proficiency, parents/guardians with disabilities, and parents/caregivers of migratory children to participate in parent/family activities.

C. Conduct an annual evaluation of the parent/family engagement policy and effectiveness of parent/family engagement strategies.

D. Ensure engagement of parent/caregivers in school activities by:

- ✓ Providing meetings at various times;
- ✓ Conducting home visits;
- ✓ Convene an annual meeting to explain the Title I Program;
- ✓ Developing school-home agreements
- ✓ Providing digital access to materials incase families are unable to attend Parent/Engagement Activities at school.
- ✓ Providing virtual meetings through Zoom or Google Meets as needed.
- ✓ Providing paper copies as requested.

Rockwell Elementary has been identified as Targeted Support and Improvement(TSI) by the North Carolina Department of Public Instruction. Specifically, the school has been designated as a TSI-Additional Targeted Support (TSI-AT) because school has one or more subgroup(s) where the subgroup performance grade score is below the highest CSI (Comprehensive Support and Improvement) school's ALL STUDENT group during the identification year.

Updated: March 2022

E. Parents/guardians may request information regarding the professional qualifications of their student's teacher and/or paraprofessional.

F. Parents/guardians will be notified when their student is served for four or more consecutive weeks by an individual who does not meet NC licensure requirements.

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